

# La Novela de Dios

## Episode 3 – The Rescue is On



### group discussion flow

#### connect with needs

- Find out how they are doing.
- Pray for wisdom from God for the session.
- Start by stating: *"Often in a story the rescue comes from the unlikely of places."*
- Then, surface experiences:
  - "Let me tell you how I have experienced this."
  - "Tell us how you have experienced this."
- Transition to the Bible by saying, "This is also true in the Christian life."
- Illustration(s):  
*Any superhero story*

#### hear what God says

- Read (or tell) a Bible story/passage related to the topic.
- Passages:
  - Exodus 1:22 – 2:15**
  - Exodus 3:1-10**
  - Exodus 12:21-23, 28-31**
- Two of these passages may be enough to cover in one session.
- Commentary:
  - Exodus 1:22 – 2:15** — God's people had been forced into slavery by the Egyptians. For 400 years they had been treated ruthlessly by their captors. Into this setting the rescuer was born.
  - Exodus 3:1-10** — Moses had killed a man in Egypt and fled to the wilderness. After living there 40 years God appeared to call him to lead His people to freedom.
  - Exodus 12:21-23, 28-31** — God brought 10 plagues on the Egyptians (plagues of blood, flies, frogs, boils, darkness, etc.) to force Pharaoh to let the Israelites go. Only after the last plague of the firstborn did Pharaoh relent and let them go. The blood on the doorposts saved the Israelites and set them free.
- Discuss each passage using these questions, or the alternate questions below:
  - "What do you think this passage teaches us?"*
  - "What can we learn about God or our response to God?"*
- How do you think this passage relates to the statement we discussed earlier: *"Often in a story the rescue comes from the unlikely of places."*
- God used a bi-cultural person who could fit in both with Jews and with Egyptians to lead his people to freedom. He used a person that once had been Prince of Egypt but had killed a man and fled to the desert. God didn't give up on him, just like He doesn't give up on us.
- God would use Moses to bring 10 plagues on the Egyptians, culminating in Passover. The blood of the innocent lamb provided covering and protection for the people from death. What a beautiful picture looking forward to how the Lamb of God would save us by His death.
- God loves to be the rescuer of His people.

#### apply that to life

- State the main lesson: **"God comes to the rescue for His people."** Have them write the **lesson learned** on their Mini-Journal card.
- Discuss:
  - How has God shaped your background in a unique way for His purposes?*
  - How might God want to use you to help others find freedom in Him this semester?*
  - "What is one action you can take this week to be a part of God's rescue plan?"*
- Have them write down their specific **action to take**. Then in groups of two or three, have them share what action they plan to take. Finally, have them pray for one another.

#### tell someone they know

- Ask whom they know who might be interested in hearing about what they are learning.
- Have them write the name after **person to tell**. Then, in groups of two or three, have them share whom they plan to tell. Finally, have them pray for one another.
- Encourage them to tell those people in the next few days.

#### notes & preparation checklist

##### pray

- Pray for wisdom.
- Pray for group members.

##### connect

- Think of a good personal example to share.
- Decide when and how to transition from **connect** to **hear**.

#### notes & preparation checklist

##### hear

*Alternate questions to ask:*

- **Exodus 1:22 – 2:15**
  1. How random is it that a slave baby would end up the child of the king? Why do you think God likes to work in this way?
  2. Moses grew up as both an Israelite and an Egyptian. How do you think his bi-cultural identity uniquely qualified him to be the rescuer?
- **Exodus 3:1-10**
  1. Moses killed a man and was forced to flee Egypt. 40 years later God appears to him. What do you think was going through Moses' head?
  2. What does verses 7-10 say about God's desire to rescue His people? What does He want for them?

##### ○ Exodus 12:21-23, 28-31

1. Why do you think God had the Israelites kill a lamb and spread the blood on the doorpost?
2. What was special about the blood?
3. This is the story of Passover, the celebration Jews still commemorate every year. Why do you think God wanted this to be such a central part of their identity as a people? (Why did He want them to be reminded of this every year, even to this day?)
4. What a random way to rescue His people. Why do you think God chose to rescue the Israelites by using Moses and 10 plagues?
5. .

#### notes & preparation checklist

##### apply

- Decide when and how to transition from **hear** to **apply**.
- Be prepared to encourage people to a specific action step. Have an example in mind.
- Print Mini Journal

#### notes & preparation checklist

##### tell

- Commit to encourage people to do this despite their natural tendency not to.
- Look for group members who "tell" easily. They may be good at leading their own group soon.

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lesson learned

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action to take

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person to tell

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lesson learned

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action to take

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person to tell

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### The Rescue is On



lesson learned

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action to take

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person to tell

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### The Rescue is On



lesson learned

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action to take

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person to tell

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lesson learned

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action to take

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person to tell

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lesson learned

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action to take

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person to tell

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